

**Instructional Assistant Student Evaluation of Teaching for Chih-Fan Rich Pai
Department of Electrical and Computer Engineering**

ECE 101 - Linear Systems Fundamentals (Zheng, Yang)
Fall 2025

Number of Evaluations Submitted: 23
Number of Students Enrolled: 179

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

12 (52.2%): Strongly Agree
10 (43.5%): Agree
1 (4.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

14 (60.9%): Strongly Agree
7 (30.4%): Agree
2 (8.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

13 (59.1%): Strongly Agree
8 (36.4%): Agree
1 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

4. The Instructional Assistant provided constructive feedback on my work.

12 (52.2%):	Strongly Agree
5 (21.7%):	Agree
4 (17.4%):	Neither Agree Nor Disagree
1 (4.3%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.3%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

13 (59.1%):	Strongly Agree
7 (31.8%):	Agree
2 (9.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

13 (59.1%):	Strongly Agree
7 (31.8%):	Agree
2 (9.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Asked for input on questions during discussion to encourage participation.
- He was kind and supportive when I had questions during his office hours and was accommodating to questions during his discussion section.
- He was very welcoming during discussions and always answered our questions
- Rich
- Super friendly and chill personality. Good explanations to homework pretty chill overall
- The DI was a welcoming environment for students to learn as this TA explain the material pretty well for upcoming assignments and what you need to know for the lab.
- Very open to questions and helpful when pointing in the right direction.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Gave good feedback on ideas.
- Going through both lecture problems and homework problems.
- His recorded discussions were very helpful.
- I liked the homework review in discussion and the questions that we went over we could work on during discussion and he would then review with us.
- Provided summary + additional formulas/questions + helped with homework questions.
- Rich
- The explanation goes back to the tables and properties help us understand or learn the material of the course better.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- no, Rich is perfect.
- None, he is great
- Probably time management as usually he needs two discussions period to finish and sometimes he wasn't able to finish a question like review over the material beforehand.
- Some discussion sections weren't super helpful when it came to problems I am not sure.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He was really good overall!
- Rich, I admire your research, your work ethic, your confidence, and you.
- They were fine and sometimes got things wrong during discussion, but I believe that it is a good thing and helps show how to figure out how to correct mistakes.

11. What was/were your reason(s) for taking this course?

19 (82.6%):	Major/Program Requirement
1 (4.3%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
3 (13.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

4 (19.0%):	Frequently
10 (47.6%):	Sometimes
5 (23.8%):	Seldom
2 (9.5%):	Never
0 (0.0%):	Not Applicable
2:	[No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

4 (20.0%):	Frequently
7 (35.0%):	Sometimes
2 (10.0%):	Seldom
4 (20.0%):	Never
3 (15.0%):	Not Applicable
3:	[No Response]

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

2 (10.0%):	Frequently
1 (5.0%):	Sometimes
2 (10.0%):	Seldom
10 (50.0%):	Never
5 (25.0%):	Not Applicable
3:	[No Response]

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

3 (15.0%):	Frequently
5 (25.0%):	Sometimes
2 (10.0%):	Seldom
5 (25.0%):	Never
5 (25.0%):	Not Applicable
3:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

7 (33.3%):	Frequently
4 (19.0%):	Sometimes
3 (14.3%):	Seldom
2 (9.5%):	Never
5 (23.8%):	Not Applicable
2:	[No Response]

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